



Keep Children Learning – Part II The Role of Community Engagement

15 July 2020

Webinar Housekeeping



• All participants will be muted by webinar administrator.



• This session is being recorded and will be shared on our website.



- Use the Q&A function to post questions at anytime during the presentation.
- Panelists may be able to answer a question after each presentation but we would prefer leaving them to the end of the presentation.



 This is an interactive panel and you will be prompted to answer questions using a poll during the presentation

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build on

2,341,380





buildOn US

3,154,224





More than 1,720 schools built in partnership with communities

231,965





Students and Adult literacy learners

55,480





ENROLL: First activities in 2015

Keep engaging communities in the COVID-19 context





Sensitizing communities and building schools with precautions

One buildOn Mask project





More than 42,000 masks already made with communities

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Leveraging the Community to Facilitate Girl's Education

Comprehensive, Codified, Scalable and Replicable Approach

Door-to-door survey to find every out-ofschool girl

It takes a village to enroll a girl...









Local problem, local solution – village-based gender champions.

Informed, Involved & Active Community

Our Growth Trajectory, supported by EAC

Since 2012...

50

2007

- EAC has partnered with us in our scale-up journey - from our pilot district.
- With EAC's support, we have scaled to over 18,000+ rural, remote, underserved villages across India.
- We have raised or matched funding equivalent to over \$50mn.

2010

2008



Since inception...

12.855

15,367

Enrolled over 750,000+ out of school girls (94% retention)

17.835

2024

- Improved learning outcomes for over 1.3 mn children
- Engaged over 1,700 staff and 13,000 volunteers

Staying Agile

OBSERVATIONS FROM FIELD

- Challenges due to Poverty & Patriarchy exacerbated due to COVID-19 and the lockdown.
- Lives and livelihoods destroyed, widening existing gender inequalities.
- Continued focus needed on the most vulnerable girls, remote, rural & marginalized communities.
- Need for a response that adapts to the changing conditions on ground.

EDUCATE GIRLS' RESPONSE

- Our volunteers network and collaboration with the local Government amplified relief efforts across:
 - □ 3 States
 - □ 16 Districts
 - □ **895** Villages
 - □ 97,633 Households
 - □ **488,165** Individuals

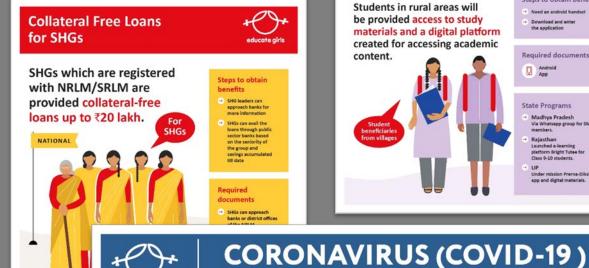




Educate Girls' COVID Awareness campaigns







educate girls







· Wash your hands with soap and water for 20 seconds at regular intervals · Drink plenty of water & eat nutritious food • Use a tissue while coughing & sneezing and dispose the tissue

· Stay at home in case suffering from

· Avoid crowded places

influenza like illness

· Take adequate sleep and rest

Do



Safety Advice & Tips

Take medicines without consulting a

Touch your eyes, nose or mouth with

Don't

unwashed hands

Spit in public places

 Indulge in excessive physical exercise

 Touch surfaces usually used by public (Railing, door gates, etc) Spread any rumours

In case of any queries, please contact your respective DMs or Admin

The Local Solution

Relief – Alleviate hunger

- Leveraging 13,000+ force of Team Balika and government support to identify those most vulnerable and help them mitigate the effect of lockdown, economic meltdown and support government efforts.
- Distribution of ration and hygiene kits in villages with the highest concentration of out-of-school-children.

Recovery – Hyper local focus

- Field teams and Team Balika drive interventions at their village, via WhatsApp, SMS (data packs provided)
- Dissemination of hygiene and COVID symptoms information through WhatsApp, SMS, direct calling
- Linkages to government social safety net schemes and COVID relief schemes
- Facilitating distance learning through Government's digital learning apps
- Communication about girls' needs: education, gender equality, nutrition, sanitation
- Girls' safety Awareness on effect of domestic abuse, child labour, child marriage on young girls
- Learning Advocate for inclusive education system approach to communities without access to technology

Way Forward

- Educate Girls named an Audacious Project reach 35,000 educationally backward villages spread across Rajasthan, Madhya Pradesh, Uttar Pradesh & Bihar in India by 2024.
- Learning approach that prioritizes the children who are lagging furthest behind; 1st generation learners.
- Work closely with the Government to address the higher number of Out of School Girls' due to reverse migration.
- Redesign our outreach to include online and offline community learning hubs at the village level led by our Field teams and Team Balika.





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Keep Children Learning

The Role of Communities

July 2020

unicef for every child



Impact of COVID-19:

- Learning disrupted for:
 - 6,841,953 (female: 3,305,318) Junior Secondary School.
 - 27,889,387 (female: 13,495,735) Primary School.
 - 7,159,262 (female: 3,570,658) Early Childhood Development.
- Gains in access to education and learning at risk
- Limited access to essential services:
 - school feeding programmes,
 - information on disease prevention,
 - water and sanitation, and
 - health services.
- Communities' support for learners at home



COVID-19 Adaptation & Flexibility Strategies

KEY RESULTS

- 1. Supported four States Governments develop COVID-19 Plans
- 2. Advocated for State Governments to re-purpose resources to support remote learning programmes, i.e. Radio and Television Series
- 3. Developed Capacity of SUBEB, SMoEs and Communities Radio and Television programmes development for remote learning
- 4. Development of more robust Monitoring & Evaluation

COVID-19 STRATEGIES **Preparedness and Response Planning**

Coordination, Advocacy & Partnerships

Sustainability Planning

Planning & Prepositioning for School Re-Opening

Community Engagement Strategies

Enrolment Drive:

- ✓ Town hall meetings with different community cluster groups;
- ✓ House to house visits and interactions with household heads on the importance of education for children;
- ✓ Community radio programmes and,
- ✓ Edutainment through drama.

Support to Mothers Associations:

- ✓ Strengthening capacity to support community level advocacy/ campaigns
- ✓ Building capacity on parenting and household care for children

Life skills for Girls and Boys.

- ✓ Building a team of confident adolescent girls and boys with social and emotional skills required to enroll and remain in school.
- ✓ Establishing and support for girls groups and HeForShe groups in schools and communities
- ✓ Supporting local community male champions for solidarity to girls education.





Homebased Learning Strategies

- All children continue learning through remote learning programs as appropriate
- Provision of resources, radios, textbooks, study guides and equipment to the poorest:
 - Radio and television education programmes reaching
 4.9 million children

(Kano, Katsina, Bauchi, Jigawa, Borno, Yobe, Kaduna, Niger, Nasarawa, Zamfara, Sokoto, Ondo, Enugu and Bayelsa states).

 >1,500 radio sets provided for children from lowearning families



Homebased learning

Role of communities

- ✓ Create conducive atmosphere.
- ✓ Safeguard the learners from abuse.
- ✓ Receive home learning materials and make the workbooks available.
- ✓ Make children available for learning.
- ✓ Help children to track the (learning) timetable of airing.
- ✓ Motivate children to peak interest in the programme.
- ✓ Review lessons with children periodically.
- ✓ Monitoring of learning in households.
- ✓ Plan for back to school post Covid-19





for every child

Thank You



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